

# LJS Nursery School

Liberal Jewish Synagogue, 28 St. Johns Wood Road, London, NW8 7HA



## Inspection date

2 July 2015

Previous inspection date

17 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The staff and management team focus significantly well on their work with children. They have high levels of organisational skills, resulting in the proficient running of the nursery. The high expectations of themselves and the children mean children achieve to a high level.
- Staff fully value the partnership with parents, and parents themselves speak highly of the staff and their work with the children. This highly valued partnership means the staff know the children and the families well and, as a result, meet their care needs very successfully.
- Staff have an excellent understanding of the Early Years Foundation Stage. They plan extremely challenging activities that fully support children to gain the skills they need to learn as they play and to be ready for their next steps in learning.
- An excellent commitment to accurate self-evaluation results in staff implementing highly effective action plans across the nursery. This ensures ongoing improvements benefit all children.
- Children are very safe in the nursery. The management team and staff have an excellent understanding of their role in child protection and safeguarding children. As a result, staff fully protect children as they play and learn.
- Exceptional levels of staff support help children to understand about respecting themselves and others. For example, children develop their own rules, such as 'we don't talk badly to others'.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further opportunities for children to explore the natural world.

### Inspection activities

- The inspector observed children's play and staff interactions with children.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The staff are highly motivated and skilled. This enthusiasm inspires children to learn and achieve. The systems for the assessment of children are focussed and accurate, clearly showing that children make exceptional progress. Inspiring teaching techniques engage children during play and encourage their learning. Furthermore, staff respect and value the independent learning and ideas of the children. For example, an interest in pirates helps children to learn about numbers and counting as they count the treasure they have found. Furthermore, staff use language that inspires conversations talking about the weather and routes on the map the pirates take. There are excellent practical examples of children's emerging writing skills, and children are proud of how they write and recognise their own name. The garden area provides a space for children to play hide and seek, climb and care for the plants and herbs they have grown. However, there are fewer opportunities for children to explore other natural resources.

### **The contribution of the early years provision to the well-being of children is outstanding**

The calm but productive environment that the staff develop provides children with interesting and exciting space and activities, both indoors and outdoors. Children take part in activities that become increasingly more challenging and develop their independence. For example, children relish the routines for tidy up time and are proud of the environment they have created. The highly detailed and precise information recorded when children start helps staff have a thorough understanding of the needs of each child. Staff know children's dietary needs, allergies and any health concerns. They use this information exceptionally well to ensure they provide excellent care and provide healthy foods at snack time. Staff promote children's health and physical well-being extremely well. For example, children develop an understanding of dental hygiene by learning how to brush their teeth.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Recruitment and induction procedures are vigorous. This means staff are suitably qualified and experienced. The management team rigorously monitors staff performance. Excellent opportunities for supervision and training mean staff constantly improve their teaching, which benefits children's learning. The management and staff skilfully monitor children's progress and quickly identify children's needs. Through partnerships with other professionals they significantly support children whose progress is less than expected to reach their full potential. Staff use all activities as a fun learning experience. As a result, children make rapid progress from their starting points.

## Setting details

<b>Unique reference number</b>	EY303591
<b>Local authority</b>	Westminster
<b>Inspection number</b>	834115
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	31
<b>Name of provider</b>	The Liberal Jewish Synagogue Committee
<b>Date of previous inspection</b>	17 September 2009
<b>Telephone number</b>	0207 432 1286

LJS Nursery School registered in 2005. It is situated in the London Borough of Westminster. The nursery is open each weekday, term time only, from 9.15am to 12.15pm for the youngest group of children, and older children stay until 2.30pm. There are 12 members of staff, of whom two hold Qualified Teacher Status, two hold appropriate early years qualifications at level 6 and level 4, and four hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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